

SCCFT E-Board

Winter Quarter

2023.02.13, 3:00 pm

<https://zoom.us/j/8195019508>

Minutes

Tasks to complete prior to the meeting:

1. [ASAP] Review the [previous meeting's minutes](#).
2. [ASAP] Complete the [E-Board Member Check-in Form](#).
3. [Day before/of E-Board Meeting] Review other E-Board Members' Check-in Form [responses](#).

Related documents

1. [GoogleDrive Essential Training](#)
2. [SCCFT E-Board Meetings- Potential Agenda Items \(Spreadsheet\)](#)
3. [SCCFT E-Board Meetings- Potential Agenda Items \(Form\)](#)
4. [SCCFT File Structure & Areas of Responsibility](#)
5. [E-Board Position Roles & Responsibilities](#)
6. [Contract- SCCFT CBA 2019-22](#)

Position	Name	P/A	Position	Name	P/A
President	Eric Hamako	P	BCS Rep 1	VACANT	-
1st VP	Steven Bogart	A	BCS Rep 2	VACANT	-
2nd VP	VACANT	-	HOC Rep 1	Emily Howerter	P
3rd VP	Torrey Stenmark	P	HTS Rep 1	George Beckley III	P
Treasurer	Trevor Pelletier	A	HTS Rep 2	VACANT	
Secretary	TaChalla Ferris	P	SAW Rep 1	Nirmala Savage	P
MLK Rep 1	VACANT	-	SAW Rep 2	James Sloan	P
MLK Rep 2	John Tankersley	A	SES Rep	Tiff Meier	A
Leg/ COPE	Kristine Petesch	P			
Other Attendees: 1. Dr. Henry Garcia 2. Crystal Hess 3. Bob Downing 4. Carlos Sibaja Garcia 5. Trysteen Thanh-Binh Tran					

I. Welcome & introduction [3:00-3:10 pm; 10 min]

A. Housekeeping

1. Overview the meeting objectives & agenda
2. Field any preliminary questions
3. Review ground rules (as needed)
4. Assign roles for group facilitation (e.g., facilitator, time keeper, etc.)

B. Approve previous meeting's minutes

1. [SCCFT E-Board Meeting Minutes 2023.01.23](#)
2. Sample motion: *I move that the Executive Board approve the minutes for the 2023.01.23 E-Board meeting, as revised.*
3. **Motion: George Beckley; Second: Kristine Petesch; Passed**

II. Member Comments [3:10-3:20 pm; 10 min]

A. Dr. Henry Garcia

1. Good afternoon everyone. I ask that my comments be read into the record. I am Henry García, a full-time faculty member in the ESL Department. As an immigrant who came from a communist country, I joined the ranks of higher education almost 17 years ago hoping to dismantle many of the exclusionary and inequitable practices in higher education, especially for those of us who come from marginalized and/or underrepresented communities. Shoreline is committed to offering various pathways or options by recognizing that our students enter and exit our institution at different stages in their lives. However, as a new tenure-track faculty, I have identified equity gaps in the tenure process that are not aligned to this very same commitment. Why is it that we must all go through the same tenure process even though some of us come to Shoreline with many years of teaching experience, or being tenured, or having gone through a similar process at other institutions? Why is it that we have options and pathways for students but not for the faculty members, as it pertains to the tenure process? State of Washington's RCW28B.50.852 states that tenure may be granted at any time, I repeat any time, not to exceed nine (9) quarters after the governing board has given reasonable consideration to the recommendations of the tenure committee. Therefore, I ask all of you, as our union representatives, to consider that the starting field is not equitable for many of us. I urge all of you, along with the bargaining team, to take into consideration this request to review the current

approach to tenure by establishing a process in our CBA where tenure may be granted before the eighth quarter. This is in hopes of providing an equitable approach that is more aligned with DEIA practices. This change would be a win-win for both sides that has zero monetary implications. It will not only have a positive impact in attracting and retaining a diverse body of faculty members, but also in recognizing that we all bring different and unique experiences into this role. Thank you very much.

III. E-Board topics [3:20-3:30 pm; 10 min]

A. E-Board Training

1. Discussion: Debriefing the “How to have an organizing conversation” training
2. **Discussion of ideas for future trainings**

IV. Internal relations [3:30-3:55 pm; 25 min]

A. Elections

1. AFT-WA Convention Delegate election
 - a) Tentative timeline
 - (1) Now/ soon: Nominations open
 - (2) Mar 20-Apr 7: Voting open
 - (3) Apr 10: Ratify election & delegates (E-Board meeting)
 - (4) ____: Register delegates with AFT-WA
 - (5) May 18-21: AFT-WA Convention (online)
2. Spring Election prep
 - a) Positions open: All E-Board positions
 - b) Tentative timeline
 - (1) Now/ soon: Open nominations
 - (2) April 14: Spring General meeting, for nominations?
 - (3) ____: Nominations close
 - (4) May 8-16: Voting open
 - (5) May 22: E-Board meeting: Ratify election (and vote on CBA TA)

B. Campaigns

1. “Small-a advising”
 - a) **CBA states that advising and non-advising faculty can be required to do some advising work.**

- b) **Concerns about potential workload impacts**
- 2. Nursing MOU revision

V. BREAK [3:55-4:05 pm; 10 min]

VI. External Relations [4:05- 4:55 pm; 50 min]

A. Advocacy

- 1. Legislative/ COPE
 - a) Bridge to the Future Campaign

B. JUMC

C. Bargaining (Executive Session)

- 1. **Motion to enter Executive Session: George Beckley; Second: Torrey Stenmark; Passed**
- 2. Survey research
- 3. General updates
 - a) CBA Negotiation & Administration as service work
 - b) Bereavement leave
- 4. Outreach research & organizing
 - a) Non-instructional faculty
 - b) Nursing faculty
 - c) Priority Associates
 - d) Contract Action Team (CAT)
- 5. **Exited Executive Session**

VII. Meeting wrap-up [4:55-5:00 pm; 5 min]

A. Housekeeping

- 1. Summarize the meeting & the decisions made.
- 2. Overview & assign action items.
- 3. Collect input for next meeting's preliminary agenda.
- 4. Evaluate meeting: How did we do today?
- 5. **Motion to adjourn: Kristine Petesch; Second: Torrey Stenmark; Passed**

Minutes taken by TaChalla Ferris 2/13/2023

Minutes Approved 2/27/2023